



PROGRAMACIÓN DE LA ASIGNATURA

Exégesis del Antiguo Testamento II

Curso académico: 2020-2021

Identificación y características

Código: LBHE 442
Créditos ECTS: 5 semestrales
Denominación: Exégesis del Antiguo Testamento II
Titulación: Grado en Teología
Centro: Facultad Adventista de Teología
Curso: 4º
Semestre: 1º
Carácter: Obligatorio
Materia: M1D Lenguas Bíblicas: Exégesis
Profesor: Víctor M. Armenteros
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Página web: www.facultadadventista.es
Área de conocimiento: Antiguo Testamento

Objetivos

1. Profundizar en el conocimiento de las herramientas que hacen a la exégesis veterotestamentaria.
2. Analizar las aplicaciones de dichas herramientas en las problemáticas religiosas relacionadas con el Antiguo Testamento en relación con otros textos e interpretaciones..
3. Interiorizar una toma de conciencia personal sobre la importancia de un análisis respetuoso del texto veterotestamentario y la coherencia de las conclusiones en la praxis eclesíastica.

Contenido y temario

Breve descripción del contenido

Teoría y práctica de la exégesis veterotestamentaria. Discusión acerca del texto en relación con la Pragmática, la Historia de la Interpretación y los presupuestos hermenéuticos para el trabajo exegético. Formulación de principios exegéticos adecuados de interpretación bíblica con aplicación a pasajes selectos.

Temario de la asignatura

UNIDAD II b

1. Profundización en Narratología

Unidad III

2. El texto en relación

UNIDAD III a

1 - Traducción.

1. Características de la traducción de la LXX
2. Características de la traducción de las versiones antiguas
3. Características de la traducción de las versiones actuales
4. Traducción propia del investigador
5. Impacto de la traducción en la interpretación del texto

UNIDAD III b

2 - **Pragmática:** el acto comunicativo, la influencia del *sitz im leben*

1. Proceso de comunicación
 - a. El emisor
 - b. El mensaje/código
 - c. El destinatario
 - d. El medio
 - e. La función
2. El contexto
 - a. *Sitz im leben*
 - b. Contexto literario
 - i. Contexto cercano
 - ii. Contexto lejano
 - c. Contexto histórico-social
3. Lecturas intertextuales

4. Relecturas actuales

UNIDAD III c

3 - Historia de la interpretación: rastreo y trazado interpretativo (*wirkungsgeschichte*)

1. Localización de referencias
 - a. Por término
 - b. Por referencia bíblica
2. Registro de citas
 - a. Original
 - b. Traducción (edición crítica)
3. Clasificación por fecha y autores
4. Correlación de intérpretes y autores coetáneos
5. Rastreo y trazado interpretativo
6. Línea de tiempo

UNIDAD III d

4 - Aplicaciones teológicas

1. Mensaje básico
2. Mensaje actualizado
3. Mensaje nuclear
4. Principios derivados del mensaje nuclear
5. Construcciones teológicas

UNIDAD III e

5 - Aplicaciones pastorales

1. Implicaciones vivenciales del mensaje nuclear
2. Propuestas de estilo de vida

UNIDAD III f

6 - Aplicaciones educativas

1. Relaciones entre el mensaje nuclear y la fe
2. El mensaje nuclear y la misión
3. El mensaje nuclear y la identidad cristiana

I. Competencias que el estudiante adquiere en esta asignatura:

1. Competencias generales:

CG_A. Capacidad de adquisición de una cultura extensa y aplicación de los conocimientos teóricos de la condición humana y de los procesos, tiempos y circunstancias de la sociedad actual; así como de las capacidades lingüísticas para su desarrollo y aplicación.

CG_B. Capacidad para aplicar los conocimientos teóricos a la iglesia, en la atención pastoral a su feligresía y en favor de la sociedad y en la resolución de sus problemas.

CG_C. Capacidad para integrar conocimientos y emitir juicios que incluyan reflexiones teológicas y de responsabilidad social y ética especialmente en su vinculación con los derechos humanos y la fe cristiana.

CG_D. Conocimiento, comprensión y aplicación de los principios teóricos y metodológicos para el estudio, el análisis y el desarrollo del quehacer teológico.

CG_D. E. Capacidad y habilidades de liderazgo, trabajo en equipo y manejo e integración de las nuevas tecnologías, de gestión de recursos y dirección de proyectos.

2. Competencias específicas

2.1. De carácter conceptual (saber):

CEC_A. Conocimiento de la Biblia, *sus lenguas y literatura* para la comprensión necesaria de sus textos, sus modos de enseñanza y predicación de los mismos.

CEC_B. Acreditar la comprensión de los conocimientos propios de la teología y sus disciplinas auxiliares y saber aplicarlos en sus menesteres profesionales mediante la elaboración y defensa de argumentos, y la resolución de problemas.

2.2. De carácter procedimental (saber hacer):

CEP_A. *Capacidad para leer, analizar e interpretar el texto bíblico traducido y en sus lenguas originales.*

CEP_B. Capacidad para localizar, utilizar y sintetizar información bibliográfica.

2.3. De carácter actitudinal (ser):

CEA_A. *Estima y consideración al estudio de las Santas Escrituras* y de las creencias fundamentales de la fe cristiana y habilidad para presentar con humildad, lógica y autoridad las razones de su fe y de la misión de la iglesia.

CEA_B. Evidencia de vocación o llamamiento personal al ministerio evangélico e integridad, carácter equilibrado y estabilidad emocional.

CEA_C. Espíritu emprendedor, empatía, compasión cristiana y elevado sentido de servicio hacia las necesidades ajenas dentro y fuera del ámbito eclesial.

II. Resultados del aprendizaje que el estudiante adquiere en esta asignatura:

1. Comprensión del modelo histórico-lingüístico en su naturaleza y relación con otros modelos hermenéuticos
2. Desarrollo de las destrezas necesarias para realizar una exégesis de los textos del AT.
3. Reflexión sobre los procesos posexegéticos en las áreas teológicas, pastorales y educativas

Evaluación

1. **Horas de clase y trabajo personal.** Esta asignatura tiene 3 créditos lectivos y 5 créditos ECTS en un semestre (5 ECTS x 25 = 125 horas), que corresponden a **45 horas de clase y 80 de trabajo personal por semestre**. Este curso se propone funcionar como un taller de trabajo interactivo. Lo esencial es la asimilación personal por parte del alumno de los principios de exégesis que se desprenden de la Biblia y de las lecturas propuestas, mediante actividades variadas que desarrollen las competencias adecuadas. Las horas de trabajo personal están distribuidas en lecturas, trabajos y preparación de exámenes (exégesis) según el siguiente programa.
2. **Lectura.** Se propone la lectura de los libros: *Apuntes de hermenéutica* de Luis Alonso Schökel y *La interpretación bíblica hoy* de John Barton (ed). Cada alumno presentará resúmenes en formato de **mapa conceptual** y de informe de lectura. El producto final se subirá a Academia.edu desde donde será evaluado **(20 h /20%)**
3. **Participación en clase.** Dada la condición de trabajo técnico y progresivo de la asignatura se considerará la participación activa en clase. **(10 h /5%).**
4. **Exégesis.** El alumnos realizarán una exégesis de dos textos en conflicto de cada uno de los niveles del itinerario exegético propuesto en la asignatura (estilística, traducción, pragmática, historia de la interpretación y, aplicaciones teológicas, pastorales y educativas). **49 h /70%).**
5. Autoevaluación. La autoevaluación del alumno será considerada en el proceso evaluativo **(1 h. /5%).**
6. La evaluación, de forma sintética, se atenderá a:

| | | | |
|---------|----------------------------|---------|--|
| LECTURA | CG-A/G CEC-A CEP-A/B | 20 % | <p>Lectura de los libros: <i>Apuntes de hermenéutica</i> de Luis Alonso Schökel y <i>La interpretación bíblica hoy</i> de John Barton (ed), realizando mapas conceptuales e informe de lectura.</p> <p>Tiempo estimado: 20 horas</p> |
|---------|----------------------------|---------|--|

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|------------------------|---|-----|--|
| | | | Envío digital (subir a Academia.edu) |
| PARTICIPACIÓN EN CLASE | CEC-B CEP-A/B CEA-A | 5% | Participación activa en clase. Tiempo estimado: Considerando las horas de clase práctica = 10 horas |
| EXÉGESIS | CG-A/G CEC-A/B CEP-A/B CEA-A/C | 70% | Solución de dos textos en contradicción siguiendo el itinerario exegético propuesto. Tiempo estimado: 49 horas Envío digital (subir a Academia.edu) |
| AUTOEVALUACIÓN | CEC-B | 5% | Autoevaluación Tiempo estimado: 1 hora Envío digital de la plantilla de autoevaluación |

La rúbrica para el informe de lectura y la exégesis será:

| Excepcional | La información está muy bien organizada con párrafos bien redactados y subtítulos. | La información está claramente relacionada con el tema, proporciona ideas secundarias y ejemplos elaborados. | La justificación está bien elaborada y existen correlaciones. | No hay errores de gramática, ortografía o puntuación. |
|--------------------|--|--|---|---|
| Muy bueno | La información está organizada con | La información está relacionada con el | Existe justificación de asociación o de con- | Casi no hay errores de gramáti- |

| | | | | |
|-------------------------|--|---|---|---|
| | párrafos bien redactados. | tema, proporciona ideas secundarias y ejemplos. | traste. | ca, ortografía o puntuación. |
| Aceptable | La información está organizada pero los párrafos no están bien redactados. | La información está relacionada con el tema, no aporta detalles ni ideas secundarias. | La justificación es meramente descriptiva. | Unos pocos errores de gramática, ortografía o puntuación. |
| Necesita mejorar | La información proporcionada no parece estar organizada. | La información tiene poco o nada que ver con el tema. | No hay justificación de los argumentos presentados. | Muchos errores de gramática, ortografía o puntuación. |

Cronograma

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|---------------------------------------|---------------------------------------|--|---------------------------------|-----------------------------------|---------------------------------|
| 1ª clase Introducción | 2ª clase Unidad IIb | 3º clase Unidad IIb | 4ª clase Unidad IIb | 5ª clase Unidad IIb | 6ª clase I Unidad IIa |
| 7ª clase Unidad IIIa | 8ª clase Unidad IIIa | 9ª clase Unidad IIIa | 10ª clase Unidad IIIa | 11ª clase Unidad IIIa | 12ª clase Unidad IIIb |
| 13ª clase Unidad IIIb | 14ª clase Unidad IIIb | 15ª clase Unidad IIIb | 16ª clase Unidad IIIb | 17ª clase Unidad IIIc | 18ª clase Unidad IIIc |
| 19ª clase Unidad IIIc | 20ª clase Unidad IIIc | 21ª clase Unidad IIIc | 22ª clase Unidad IIIc | 23ª clase Unidad IIIc | 24ª clase Unidad IIIc |
| 25ª clase Unidad IIIc | 26ª clase Unidad IIIc | 27ª clase Unidad IIIc | 28ª clase Unidad IIId | 29ª clase Unidad IIId | 30ª clase Unidad IIId |
| 31ª clase Clase inversa | 32ª clase Unidad IIId | 33ª clase Unidad IIId | 34ª clase Unidad IIId | 35ª clase Unidad IIId | 36ª clase Unidad IIIe |
| 37ª clase Unidad IIIe | 38ª clase Unidad IIIe | 39ª clase Unidad IIIe | 40ª clase Unidad IIIf | 41ª clase I Unidad IIIf | 42ª clase Unidad IIIf |
| 43ª clase Retroalimentación | 44ª clase Retroalimentación | 45ª clase Exámenes y entrega de trabajos | | | |

Medidas a tomar en caso de necesitar adaptar el curso a presencia virtual

En el caso de que se necesitara pasar el curso a modo virtual, las clases se darían a través de la plataforma Zoom (u otra plataforma de enseñanza online). Los requisitos de evaluación y asistencia a clases serían los mismos que en modalidad presencial.

Bibliografía

I. FUENTES PRIMARIAS

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¹ Obras recomendadas en la iniciación a la exégesis.

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II. BIBLIOGRAFÍA BÁSICA (en español)²

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² Para una información más específica de la bibliografía en español véase: Bazylinski, Stanisław, y Carlos Granados. *Guía para la investigación bíblica: notas introductorias*. Estella, Navarra: Editorial Verbo Divino, 2006.

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III. HERMENÉUTICA GENERAL

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